

Конспект урока в 4 классе BIRTHDAY PARTIES

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Цель урока: создавать связное монологическое высказывание по теме “День рождения” с опорой на вопросы.

Задачи урока: познакомить учащихся с тем, как в Великобритании дети отмечают День Рождения; узнать как каждый ребёнок любит праздновать свой День Рождения и как друзья (российские дети) предпочитают отмечать дни рождения.

Greetings

Audio - the song “**Happy birthday**”

T: What are we going to speak about? (birthday, birthday parties)

Do you like birthday parties? Do you like to get and to give presents?

S : (expected answer) – Yes, I do. Certainly, I do. Of course, I do.

VIDEO (ordinal numbers)

St.b p. 89 let’s pronounce in turn with translation from the 1st to the 31st

TAKE, please, the **INVITATION CARDS** and invite your friends

I WRITE on the **b/b** the date – THE TWENTY – THIRD of JANUARY

Let’s revise the **months** (according to seasons)

S: winter – December, January, February

spring – March, April, May

summer – June, July, August

autumn – September, October, November

T: Whose birthday is in January?

2 students go to the blackboard and write their birthdays with ordinal numbers in words

Students in turn read their invitations to each other and thank

EXERCISE

T : Let's **read** the text p. 17 about **English children' s parties**

Reading – 3 children

T : **Translate, please**

- 1.Подарки и открытки
- 2.Именинник, именинница
- 3.Вечеринка (торжество)
- 4.Еда и напитки
- 5.Воздушные шары
- 6.Праздничная шапочка – украшение
- 7.Торт со свечами
- 8.Задуть свечи
- 9.Загадать желание
- 10.Веселиться на вечеринке

T:Let's do exercises

Please, stand up

Hands on hips

Bend left, bend right

Stand still

Hands up, hands down

Sit down.

T: **Where** can you invite friends?

Cafe, restaurant, your place(your flat), shopping centre, children's room

T: How do you **decorate** the place?

S: with balloons, posters, garlands, flowers

Cards with dialogues (work in pairs)

A: When is your birthday?

B: On the *first of April*.

A: Do you have a party?

B: Yes, I do.

A: Where do you invite friends?

B: *To the cafe.*

T: What TASTY TREATS do you like?

Food

Salads, sandwiches

Tomatoes, beans

Chicken, meat and potatoes

Cheese

drinks

juices (apple, lemon, orange)

lemonade

water

Fruit: apples, bananas, oranges, pineapples, mangos, coconuts, cherries

Sweet table – biscuits, ice – cream

and

Chocolate cake with the candles!

Cards with short dialogues (in pairs)

A: What is your favourite food?

B: I like fruit and cakes.

A: What drinks do you prefer?

B: Juices, lemonade, water.

T: What presents do you give and get?

Lego, books, new pens, new pencils and pencil cases, board games

T: What games do you play?

(hide and seek, musical chair if there is a lot of space)

Sing, dance

Quizez, crosswords, tell short interesting stories

Forfeits to have a concert

T : Now we are ready to try to write about your birthdays.

EXAMPLE

My birthday is on the 1st of April.

I always have a birthday party.

I invite my friends to **have a quest**, then we go to the **cafe**.

We have a lot of fun!

I am happy to blow out the candles on the birthday cake!

Students write

Who wants to speak about a birthday party (some sentences)?

(If we have time) to try to tell us some sentences about your friends' birthday parties

Usually it's a shopping centre with bowling or quests or a restaurant.

Marks

Homework

a) **speak** about your birthday party

or

b) **Write** about your friends' birthday parties

DO YOU LIKE THE LESSON?

To give students ANGRY faces and SMILING faces

To collect

